

MATH DEPARTMENT INTEGRATED MATH 1, 2, and 3 COURSE SYLLABUS FOR 2020-2021

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Instructor: Mr. Tapia

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Remind Code: per__tapia

Website: www.teamtapiaPSHS.com

Google Classroom Code: See Website

COURSE DESCRIPTION:

With the modified schedule due to COVID-19 pandemic, **each quarter** will cover **ONE SEMESTER** worth of materials. Each online live class will cover multiple concepts and topics. Students will be required to complete work beyond the daily online meetings- assignments, videos, etc.

GRADING POLICY:

- Attendance/Participation - 10%
 - Attendance is extremely important as we are on a strict timeline for the quarter. Being tardy will have the same effect as being absent, work will be missed. Participation is expected when the instructor calls on you to speak. Work could be marked late by your instructor if you are not on time to class.
- Assignments/Homework - 10%
 - This category will consist of student work that is done as classwork or homework, as well as weekly notebook checks, which will be requested at the instructor's discretion. Homework, when written, will be checked by the instructor - online assignments may require you to show work in your notebook. All students are expected to show their homework, when instructed to do so.
- Projects/Performance Tasks - 20%
- Assessments - 60%
 - This category will consist of quizzes and exams. Most assessments will be online, through various platforms, and students are expected to follow directions from the instructor. The final exam will be incorporated into the 60% assessment category.

All work involving unexcused absences, plagiarism, cheating, or truancy will earn “zero” points.

CLASS ATTENDANCE:

Students are expected to report to scheduled online live class **on time** and follow the school attendance policy.

EXPECTATIONS:

- PRIOR TO CLASS:
 - Have a notebook for class or a binder in which you place your loose leaf paper notes in an organized manner. Your instructor might also require other materials, as needed.
 - **Watch and take notes** from any **videos or notes, given by the instructor, prior** to your online live class each day and be prepared to ask questions and go over examples.
 - Students must have all homework completed/attempted prior to the start of class.

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- DURING CLASS:
 - To get admitted to an online live class session **students must use their full name** (no nicknames will be admitted) and they will be asked to show their face at the beginning of class to be marked present for attendance.
 - Students **must be active participants** during mandatory online live sessions (ex. answering questions when asked or joining breakout rooms)
 - If students choose to use the video feature they must **follow dress code guidelines**. Some instructors may ask students to use video during some class sessions. It is expected that all students will do their best to follow the expectations of their instructor. Inappropriate backgrounds will not be tolerated.
 - Please find the best place possible in your home to help you focus with online learning.
 - Students must **respect the speaker** at all times by **muting** themselves until ready to speak and **raising their hand** before asking a question. Students may post questions using the Chat feature if they do not want to interrupt the lesson, or if experiencing audio issues. No outside conversations or private chats will be allowed.
 - Students **must take notes as they would in a regular classroom setting**.
 - Weekly **notebook checks** will occur during online live class. Pictures of notes are not accepted. Printed notes may be allowed for some instructors, this will be discussed on your first day of class.
 - Disruptive behavior will not be tolerated during class. If the need arises, the instructor can place a student back in the waiting room. If the behavior persists, a call home will be necessary.

- AFTER CLASS:
 - Students are **responsible** for **making up** notes from class **if they are absent**. This may be done by borrowing notes from a friend, taking notes directly from the videos or notes posted by the instructor or from any online resources.
 - Students are responsible for making up any missed assignments or assessments. You will need to contact the instructor to schedule a time to meet.
 - Afternoon tutoring sessions will be available. Seek out help if you find yourself falling behind.

TUTORING SESSIONS:

- If a student's grade falls below 60%, they will be required to attend tutoring sessions as mandated by the instructor.
- Students must attend tutoring sessions in order to retake a test, do test corrections, or as mandated by the instructor.

As the course instructor, I reserve the right to modify or change any part of this syllabus whenever necessary to improve the learning environment or opportunities throughout the school year.

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- Technology issues should be taken care of immediately. There is an email set up for each grade span to assist with login and account issues. For high school, students can email HSHelp@psusd.us. Tech Depots are also available on select dates across the district to help with hardware issues. For more information, refer to the website at <http://www.psusd.us>.
- Chromebook and Hot spots- Students will keep the Chromebook they already have
Tech Depots will be handling the following:
 - Repairs/replacement of Chromebook/Hotspots
 - Distribution of Chromebook/Hotspots for new students.
 - Distribution of hotspots to current students who have a need for one

If a student needs tech repair or replacement outside the Tech Depot hours, the students/parents can call the help desk (760-992-3200, option 2) to arrange to make an appointment at the District Office. They should bring ID and will need to be temperature screened and checked in within the board room to get a badge. Once we start the transition into the hybrid model, plans will be made to have Chromebook issues taken care of at the school sites again, but for now, everything is being handled at the tech depots.