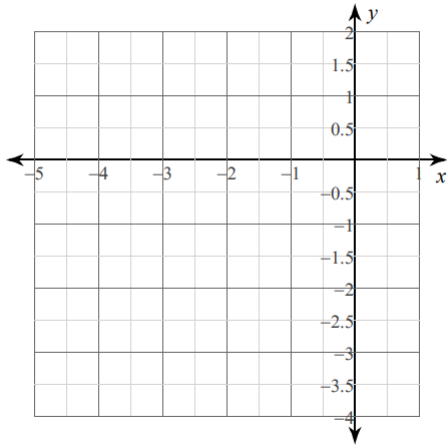
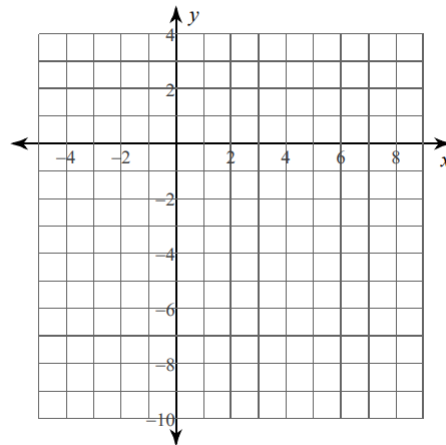


**Graphing and Analyzing Quadratic Functions in Standard Form Assignment**

1)  $f(x) = x^2 + 4x + 1$



2)  $f(x) = -3x^2 - 12x - 9$



Open up or down? \_\_\_\_\_

Axis of Symmetry: \_\_\_\_\_

Vertex: \_\_\_\_\_ Max /Min? \_\_\_\_\_

y -intercept: \_\_\_\_\_

Circle x-intercepts

How wide or narrow? \_\_\_\_\_

Domain: \_\_\_\_\_ Range: \_\_\_\_\_

Interval of increase: \_\_\_\_\_

Interval of decrease: \_\_\_\_\_

Open up or down? \_\_\_\_\_

Axis of Symmetry: \_\_\_\_\_

Vertex: \_\_\_\_\_ Max /Min? \_\_\_\_\_

y -intercept: \_\_\_\_\_

Circle x-intercepts

How wide or narrow? \_\_\_\_\_

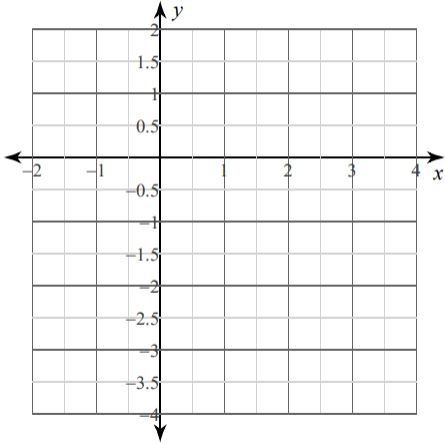
Domain: \_\_\_\_\_ Range: \_\_\_\_\_

Interval of increase: \_\_\_\_\_

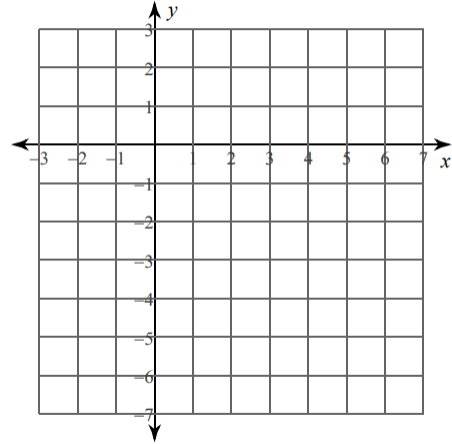
Interval of decrease: \_\_\_\_\_

**Graphing and Analyzing Quadratic Functions in Standard Form Assignment**

3)  $f(x) = x^2 - 4x + 1$



4)  $f(x) = -2x^2 + 8x - 6$



Open up or down? \_\_\_\_\_

Axis of Symmetry: \_\_\_\_\_

Vertex: \_\_\_\_\_ Max /Min? \_\_\_\_\_

y -intercept: \_\_\_\_\_

Circle x-intercepts

How wide or narrow? \_\_\_\_\_

Domain: \_\_\_\_\_ Range: \_\_\_\_\_

Interval of increase: \_\_\_\_\_

Interval of decrease: \_\_\_\_\_

Open up or down? \_\_\_\_\_

Axis of Symmetry: \_\_\_\_\_

Vertex: \_\_\_\_\_ Max /Min? \_\_\_\_\_

y -intercept: \_\_\_\_\_

Circle x-intercepts

How wide or narrow? \_\_\_\_\_

Domain: \_\_\_\_\_ Range: \_\_\_\_\_

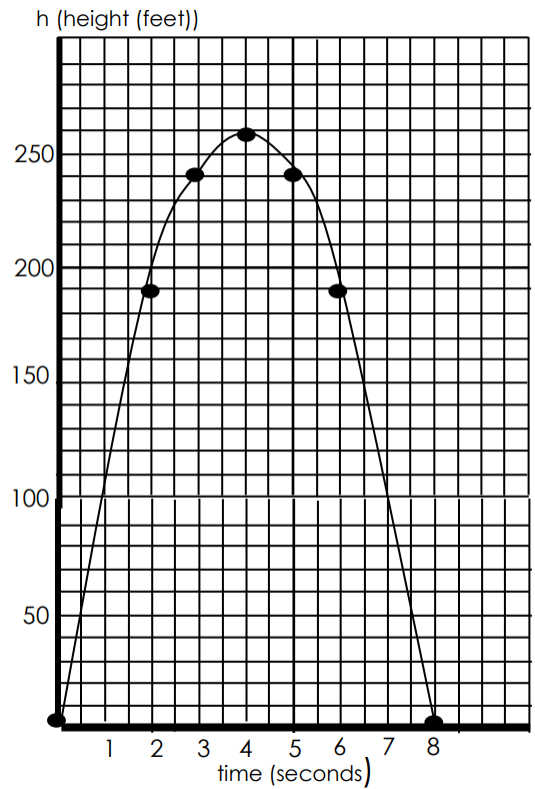
Interval of increase: \_\_\_\_\_

Interval of decrease: \_\_\_\_\_

**Graphing and Analyzing Quadratic Functions in Standard Form Assignment**

Using the graph at the right, It shows the height  $h$  in feet of a small rocket  $t$  seconds after it is launched. The path of the rocket is given by the equation:  $h = -16t^2 + 128t$ .

1. How long is the rocket in the air? \_\_\_\_\_
2. What is the greatest height the rocket reaches? \_\_\_\_\_
3. About how high is the rocket after 1 second? \_\_\_\_\_
4. After 2 seconds, about how high is the rocket? \_\_\_\_\_  
is the rocket going up or going down? \_\_\_\_\_
5. After 6 seconds, about how high is the rocket? \_\_\_\_\_  
is the rocket going up or going down? \_\_\_\_\_



6. Do you think the rocket is traveling faster from 0 to 1 second or from 3 to 4 seconds?  
Explain your answer.  
\_\_\_\_\_
7. Using the equation, find the exact value of the height of the rocket at 2 seconds. \_\_\_\_\_
8. What is the domain of the graph? \_\_\_\_\_
9. What is the range of the graph? \_\_\_\_\_
10. Express the interval over which the graph is increasing. \_\_\_\_\_
11. Express the interval over which the graph is decreasing. \_\_\_\_\_

